

MTA WEEKLY SPELLING PROGRESS SUMMARY

Student Name _____ **Class** _____ **Teacher** _____

This form may be used for documenting an individual student's weekly and reporting period averages in accuracy, automaticity, and fluency rates for either a six, eight, or nine week reporting period.

1. Record the total number of words spelled correctly and the total number of words attempted during the week.
2. Derive the weekly accuracy percentage by dividing the number of words read correctly by the number of words attempted.
3. Indicate correct use of spelling procedure with +. Incorrect spelling procedure score B.
4. Average all columns at the end of the reporting period.

Retain a copy of these reports in the student's records.

Reporting Period: (Circle one) 1 2 3 4 5 6 7 8 9

WEEK	DATE	KIT #	WORD SPELLING		
			Accuracy		Spelling Procedure + or B
			#Correct of # Attempted	%	
1					
2					
3					
4					
5					
6					
7					
8					
9					
REPORTING PERIOD AVERAGES					