

MTA WEEKLY READING PROGRESS SUMMARY

Student Name _____ **Class** _____ **Teacher** _____

This form may be used for documenting an individual student's weekly and reporting period averages in accuracy, automaticity, and fluency rates for either a six, eight, or nine week reporting period.

1. Record the total number of words read correctly and the total number of words attempted during the week.
2. Derive the weekly accuracy percentage by dividing the number of words read correctly by the number of words attempted.
3. Average the fluency rating scores for the week.
4. Average all columns at the end of the reporting period.

Retain a copy of these reports in the student's records.

Reporting Period: (Circle one) 1 2 3 4 5 6 7 8 9

WEEK	DATE	KIT #	WORD READING			TEXT READING		
			Accuracy		Average Rate	Accuracy		Average Rate
			#Correct of # Attempted	%		#Correct of # Attempted	%	
1								
2								
3								
4								
5								
6								
7								
8								
9								
REPORTING PERIOD AVERAGES								