MTA KIT 7 READING INTRODUCTION AND PRACTICE SEQUENCE

NAME/CLASS	TEACHER	Page 1 of 3
------------	---------	-------------

NOTE: There is no Supplementary Reading Practice for Kit 7.

PREREQUISITES			READING PRACTICE		
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	Reading Practice Guide
			Irregular word: through		
			124: Singular and Plural Possessive Nouns CRC #147, #148, #149		#1 #2 #3
			Irregular words tough, enough		
	89: <u>ie</u> (ī)* 6 linkages				#4 #5
			125: Reading vc v' Words CRC #150		#6 #7
	90: <u>o</u> = (ŭ)* 6 linkages CRC #151				#8 #9
	91: <u>ph</u> = (f)* 6 linkages				#10
			126: Reading v'v and v v' Words CRC #152 and #153		#11 #12
			Irregular words: caught, taught, daughter, naughty, distraught, slaughter		
	92: <u>ch</u> = (i)* 6 linkages				#13 #14
			127: Reading v ccv' Words CRC #154		#15 #16 #17
			128: Medial Greek $\underline{y} = (\overline{1})$ or $(\overline{1})$ CRC #155		#18 #19 #20
			129: Greek Roots		Kit 7 Reading Guide, p. 108
			Irregular words: scythe, rhyme, rhythm		

MTA KIT 7 READING INTRODUCTION AND PRACTICE SEQUENCE

NAME/CLASS _____ TEACHER ____ Page 2 of 3

PREREQUISITES			READING PRACTICE		
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	Reading Practice Guide
			130: Reading Three-Syllable words CRC #156, #157, #158		#21 #22 #23 #24
	93: <u>ei</u> = (ē)* 6 linkages				#25
			131: Final Stable Syllables Beginning with ti and ci CRC #159		#26
			132: Final Stable Syllables <u>dure</u> and <u>ture</u> CRC #160		#27 #28
			Irregular words: sought, thought, cough, trough		
	94: <u>ev</u> = (ē)* 6 linkages				
			133: Digraph <u>ev</u> = (ā) CRC #161		#29
	95: <u>eu</u> = (ū)* 6 linkages				#30
	96: <u>ew</u> = (ū)* 6 linkages				#31
			Irregular words: change, strange, range, danger, ranger, angel		
	97: <u>ea</u> – (ā)* 6 linkages				#32
			Irregular words: earn, learn, earth, search, early, hearse		
	98: <u>eigh</u> = (ā)* 6 linkages				#33 #34
			Irregular word: straight		
	99: <u>ei</u> = (ā)* 6 linkages				#35

MTA KIT 7 READING INTRODUCTION AND PRACTICE SEQUENCE

NAME/CLASS _____ TEACHER ____ Page 3 of 3

PREREQUISITES			READING PRACTICE		
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	Reading Practice Guide
			134: Possessives of Definite Pronouns CRC #162, #163		#36
			135: Possessives of Indefinite Pronouns CRC #164		#37 #38 #39
			Irregular words: forfeit, foreign		
	100: <u>ou</u> = (oo)* 6 linkages				#40 #41
			Irregular words: autumn, column, hymn		
			Irregular words: soul, shoulder, boulder		
	101: <u>ch</u> = (sh)* 6 linkages				#42
			Stable French Endings		#43 #44 #45
	102: $\underline{a} = (\check{o})$				#46
			137: Reading Words of Four or More Syllables CRC #165, #166		#47

Preparation for Kit 7 Mastery Check

DATE	Review Practice:
	1
	2
	3
	4
	5

NOTE: If students have not met mastery criteria after all reading practices are completed, begin re-reading all Kit 7 reading practices to develop more accuracy and automaticity.