

# MTA KIT 6 SPELLING INTRODUCTION AND PRACTICE SEQUENCE

**CLASS/STUDENT** \_\_\_\_\_ **TEACHER** \_\_\_\_\_

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**PREREQUISITES:** Check when the Multisensory Letter Introduction and the Prerequisites have been completed.

**SPELLING PRACTICES:** List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed.

**SPELLING NOTEBOOK:** Place a check or enter the date when the phoneme or concept has been added to the spelling notebook.

## KIT 6 SITUATION SPELLING INTRODUCTION AND PRACTICE SEQUENCE

PREREQUISITES			SITUATION SPELLING PRACTICES							SPELLING NOTEBOOK
Spelling Concept	✓	Kit 6 Supplementary Reading Practice	Visual/Auditory Recognition		Spelling Practice					
			Date	#	#	Date	List 1	Date	List 2	
107: (ũ) = <u>u</u> , <u>a</u>    <u>a</u> CRC 121, 122				1	2 3					
109: F (ō) = <u>ow</u> CRC 124		3			4					
				5	6 7					
111: F (s) = <u>se</u> CRC 126, 127					8					
				9	10 11					
112: (au) = <u>au</u> , <u>a</u>    <u>aw</u> CRC 129-132		14		12	13 14					
116: I, M (j) = <u>j</u> , <u>g</u> CRC 138-139		17		15						
117: F (j) = <u>dge</u> , <u>ge</u> CRC 140		20		16						
				17	18 19					
120: Spelling M, F (z) CRC 143-145				20	21 22					
122: F (ū) = <u>ue</u> CRC 146		35		23	24 25					

## SITUATION SPELLING CUMULATIVE REVIEW LISTS, PP. 57-66

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**SPELLING PRACTICES:** List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed.

**SPELLING NOTEBOOK:** Place a check or enter the date when the phoneme or concept has been added to the spelling notebook.

## KIT 6 WORD SPELLING FORMULA INTRODUCTION AND PRACTICE SEQUENCE

PREREQUISITES				WORD SPELLING FORMULA PRACTICES									SPELLING NOTEBOOK
Spelling Concept	✓	Kit 6 Supplementary Reading Practice	✓	Visual Recognition		Auditory Recognition		Spelling Practice					
				Date	#	Date	#	#	Date	List 1	Date	List 2	
110: carried, carrying CRC 125		1			1		2	3 4					
114: ponies CRC 135, 136					5		6	7 8					

## WORD SPELLING FORMULAS CUMULATIVE REVIEW LISTS, PP. 89-90