

# MTA KIT 6 READING INTRODUCTION AND PRACTICE SEQUENCE

NAME/CLASS \_\_\_\_\_ TEACHER \_\_\_\_\_

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PREREQUISITES				READING PRACTICES			
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	Supplementary Reading Guide	DATE	Reading Practice Guide
			105: Reading Derivatives: (Changing <u>y</u> to <u>i</u> ( <i>carried</i> , <i>carrying</i> ))		#1 #2		#1 #2
			106: Latin Stems, <i>Note:</i> <i>may be practiced during</i> <i>Dictionary or</i> <i>Comprehension activity</i>				<b>Latin Stems,</b> <b>p.87;</b> <b>Additional</b> <b>Affixes, p. 90</b>
			Irregular word: <i>two</i>				
	75: <u>ow</u> = (ō)				#3 #4 #5		#3 #4
			108: Syllable Division: v cv' CRC #123				<b>Begin Syllable</b> <b>Division</b> <b>Practice</b>
			Irregular word: <i>tomorrow</i>				
	76: <u>oa</u> = (ō)* 6 linkages				#6 #7		#5
			Irregular words: <i>conquer</i> , <i>masquerade</i> , <i>mesquite</i>				
	77: <u>oe</u> = (ō)* 6 linkages				#8 #9		#6 #7
			Irregular words: <i>though</i> , <i>although</i> , <i>dough</i>				
	78: <u>au</u> = (au)				#10 #11		#8
	79: <u>aw</u> = (au)				#12 #13		#9
			Irregular word: <i>broad</i>				
	80: <u>a</u> = (au) CRC #128				#14 #15 #16		#10 #11 #12
	81: <u>g</u> = (j)						
			Irregular words: <i>get</i> , <i>gift</i> , <i>girl</i> , <i>giggle</i> , <i>gild</i> , <i>gilt</i> , <i>giddy</i> , <i>gear</i>				

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PREREQUISITES				READING PRACTICES			
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	Supplementary Reading Guide	DATE	Reading Practice Guide
			113: <u>g</u> = (g) or (j) CRC #133, #134		#17 #18 #19		#13 #14
	82: <u>dge</u> = (j)				#20 #21		#15
			115: Silent Letters CRC #137		#22 #23		#16 #17 #18
			Irregular words: <i>calm, palm</i>				
	83: Final <u>ge</u> = (j)				#24 #25		#19
			118: Syllable Division: vcccv, CRC #141, #142				
			Irregular words: <i>tomb, knowledge</i>				
	84: <u>ea</u> = (ě)* 6 linkages				#26 #27 #28		#20 #21
			119: French suffix <u>ous</u>		#29 #30		#22 #23 #24
			121: French suffix <u>age</u>		#31 #32		#25 #26
	85: <u>ie</u> = (ē)* 6 linkages				#33 #34		#27
			Irregular words: <i>touch, trouble, double, young, couple, country, cousin, courage, southern</i>				
	86: <u>ue</u> = (ū)				#35 #36 #37 #38		#28 #29

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Reading Practice Guide: VCV, VCCV, VCCCV Syllable Division Practices							
Date	Pattern/Code	Date	Word List	Date	Review	Date	Context
	v cv'' #1		#4		#5		
	v cv'' #2						
	v cv'' #3						
	vcv and vccv				#6		
	vcv and vccv				#7		
	v'cv, vc'v, vcv'				#8		#9
	vc' ccv		#10		#11		
	vc ccv'				#12		

**NOTE:** If all of these syllable division practices are completed before the other Kit reading practices, re-read these syllable division practices at least once a week to maintain skill and develop automaticity.

Preparation for Reading Mastery Check			
Date	Review Practices	Date	Context
	#1		#4, page 1
	#2		#4, page 2
	#3		#4, page 3
			#5, page 1
			#5, page 2
			#5, page 3

**NOTE:** If students are still not meeting mastery criteria for these practices, begin re-reading all Kit 6 practices until mastery criteria is met.

Administer Kit 6 Reading Mastery Check as soon as all reading practices have been completed with an average of 90% accuracy and a fair degree of fluency.

After Kit 6 Reading Mastery Check has been passed, begin teaching Kit 7 letters and reading concepts.