MTA KIT 5 SPELLING INTRODUCTION AND PRACTICE SEQUENCE								
CLASS/STUDENT	TEACHER	Page 1 of 3						
	when the Multisensory Letter Introduction and the Prerequisites had List 1 is required for all students. List 2 is optional and is dor							
practice. Enter the date when SPELLING NOTEBOOK :	n a list was completed. Place a check or enter the date when the phoneme or concep	ot has been added to the spelling						

notebook.

PREREQUISITES			PHONETIC SPELLING PRACTICES							
Multisensory Letter Introduction and/or Concept	✓	Kit 5 Supplementary Reading Practice	✓	#	Date	List 1	Date	List 2	SPELLING NOTEBOOK	
64: $(hw) = wh$		9		1						
				2						
22: (ōo) = <u>oo</u>		11		3						
66: (shun) = <u>tion</u>		16		4						
70: (zhun) – <u>sion</u>		25		5						
				6						
		28		7						

KIT 5 SITUATION SPELLING INTRODUCTION AND PRACTICE SEQUENCE											
PREREQUISITES			SITUATION SPELLING PRACTICES								
Spelling Concept	√	Kit 5 Supplementary	y 🗸	Visual/Auditory Recognition		Spelling Practice					
	•	Reading Practice		Date	#	#	Date	List 1	Date	List 2	SPELLING NOTEBOOK
76: F (s) = <u>se</u> CRC 89						1					
						2 3					
77: (oi) = <u>oi</u> oy CRC 91,92						4					
		4			5	6 7					
88: (ch) = <u>tch</u>		15				8					
		21				9					
					10						
89: (ch) = $\frac{\text{ch}}{\text{CRC } 103}$ $\frac{\text{tch}}{\text{ch}}$					11	12 13					

MTA KIT 5 SPELLING INTRODUCTION AND PRACTICE SEQUENCE **TEACHER** Page 2 of 3 CLASS/STUDENT PREREQUISITES: Check when the Multisensory Letter Introduction and the Prerequisites have been completed. SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed. SPELLING NOTEBOOK: Place a check or enter the date when the phoneme or concept has been added to the spelling notebook. KIT 5 SITUATION SPELLING INTRODUCTION AND PRACTICE SEQUENCE **PREREQUISITES** SITUATION SPELLING PRACTICES **SPELLING** Visual/Auditory Kit 5 Reading **NOTEBOOK Spelling Practice** Recognition Spelling Concept Practices # # Date Date 94: (ou) = ou, ||ow||26 CRC 111, 112 15 16 17 100: $M(s) = \underline{s}, \underline{c}$ 30 18 CRC 19 20 21 22 101: $F(s) = \underline{ce}$ CRC 117 24 23 25

26

103: M(k) = ck, cc

CRC 119-120

38

27

28

MTA KIT 5 SPELLING INTRODUCTION AND PRACTICE SEQUENCE TEACHER Page 3 of 3 CLASS/STUDENT **PREREQUISITES:** Check when the Multisensory Letter Introduction and the Prerequisites have been completed. SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed. SPELLING NOTEBOOK: Place a check or enter the date when the phoneme or concept has been added to the spelling notebook. KIT 5 WORD SPELLING FORMULA INTRODUCTION AND PRACTICE SEQUENCE **PREREQUISITES** WORD SPELLING FORMULA PRACTICES Visual Auditory Kit 5 **Spelling Practice** Recognition Recognition Supplementary Spelling Concept Reading Date Date # Date # List 1 Date List 2 Practice 3 80: hoping 3 1 2 CRC 95 4 7 5 91: misspell 23 6 CRC 106, 107 8 9 104: precook 34 10 11 12

KIT 5 REVIEW PRACTICES	DATE	LIST 1	DATE	LIST 2
Word Spelling Formulas Review				
Kit 5 Final Review				