I	MTA KIT 4 SPELLING INTRODUCTION AND PRACTICE S	SEQUENCE
CLASS/STUDENT	TEACHER	Page 1 of 3
SPELLING PRACTIC practice. Enter the date	heck when the Multisensory Letter Introduction and the Prerequisites EES: List 1 is required for all students. List 2 is optional and is owhen a list was completed. OK: Place a check or enter the date when the phoneme or conductions of the phoneme or conductions.	done only when students need more

Pl	REREQ	UISITES		PHO	SPELLING				
Multisensory Letter Introduction	✓	Kit 4 Supplementary Reading Practice	✓	#	Date	List 1	Date	List 2	NOTEBOOK
32: (ks) = \underline{x}		14		1					
				2					
57: (är) = <u>ar</u>		24		3					
				4					
59: (ôr) = <u>or</u>		27		5					
				6					
33: $(kw) = \underline{qu}$		30		7					
				8					

ADDITIONAL PHONETIC SPELLING PRACTICE, page 25

KIT 4 SITUATION SPELLING INTRODUCTION AND PRACTICE SEQUENCE												
P	SITUATION SPELLING PRACTICES											
Spelling Concept	1	Kit 4 Supplementary		Visual/A Recog	Spelling Practice					SPELLING NOTEBOOK		
	•	Reading Practice	•	Date	#	#	Date	List 1	Date	List 2	SPELI NOTE	
55: $M(k) = ck$ CRC 64A						1						
56: F (k) = <u>ke</u> CRC 64						2						
					3	4 5						

MTA KIT 4 SPELLING INTRODUCTION AND PRACTICE SEQUENCE CLASS/STUDENT ______ TEACHER ______ Page 2 of 3 PREREQUISITES: Check when the Multisensory Letter Introduction and the Prerequisites have been completed. SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed. SPELLING NOTEBOOK: Place a check or enter the date when the phoneme or concept has been added to the spelling notebook.

KIT 4 SITUATION SPELLING INTRODUCTION AND PRACTICE SEQUENCE

P	SITUATION SPELLING PRACTICES											
Spelling Concept 🗸	1	Kit 4 Supplementary	✓		Auditory gnition	Spelling Practice						
	•	Reading Practice		Date	#	#	Date	List 1	Date	List 2	SPELLING NOTEBOOK	
57: (ī) = <u>y</u> CRC 65		1			6	7 8						
58: (ĭ) = <u>y</u>		3			9	10 11						
59: I, M (k) = <u>k</u>												
						12						
60: $F(v) = \underline{ve}$					13	14 15						
63: (ē) = <u>e-e</u> , CRC 70, 71					16	17 18						
64: F (ā) = <u>ay</u> CRC 73		16			19	20 21						
65: $(z) = \underline{s}, \underline{z}$ CRC 73		20				22 23						
67: F(k) = <u>c</u> CRC 75						24						
					25							
						26 27						
68: M (êr) = <u>or</u> CRC 77						28						

	N	ИT	A KIT 4	SPELL	ING INT	RODUC	TION	AND PR	ACTI(CE SEQU	ENCE			
CLASS/STUDEN	Т				TF	CACHER					_		Page 3	of 3
PREREQUISITE SPELLING PRA practice. Enter the SPELLING NOT notebook.	CTIC	ES:	List 1 n a list w	is requir as comp	ed for all leted.	students.	List	2 is optio	nal and	l is done	only whe	en stud	ents need	
PREREQUISITES SITUATION SPELLING PRACTICES														
Spelling Concept ✓			Kit 4 Supplementary Reading Practice		✓		Visual/Auditory Recognition			Spelling Prace				ING
					•	Date	#	ŧ	#	Date	List 1	Date	List 2	SPELLING NOTEBOOK
70: (ŏ) After (w) = <u>a</u> CRC 79		34	4				ı		29 30					
71: Spelling F (ks)									31					
73: Spelling Long Vowel Sounds CRC 82-86							3 3	32 33 34 35 36	37					
SITUATION SPELLING REVIEW PRACTICES, page 95								DATE	LIST 1 DATE			TE	LIST 2	
					,									
KI	IT 4 W	OI	RD SPEI	LLING	FORMU	LA INTR	ODU	CTION A	ND PF	RACTICE	E SEQUI	ENCE		
PREREQUISI	ITES			1	WORD S	PELLING	G FOI	RMULA I	PRACT	TICES			CDELL L	via.
Spelling Concept		Visual ✓ Recognition			Auditory on Recognition			S_1	pelling	Practice			- SPELLING NOTEBOO	
			Date	#	Date	#	#	Date	List 1	Date	List	2		
54: Review Word Spelling Formulas				1	2		3 4							
KIT 4 DEVIEW	DDAG	TT.	CEC	1	DATE		T T	VT 1		DATE		T T4	2T 3	
KIT 4 REVIEW 1	CLD		DATE			ST 1		DATE			ST 2			

Word Spelling Formulas Review

Kit 4 Final Review