

MTA KIT 4 READING INTRODUCTION AND PRACTICE SEQUENCE

NAME/CLASS _____ TEACHER _____

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PREREQUISITES				READING PRACTICES			
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	Reading Practice Guide	DATE	Supplementary Reading Guide
	47: <u>y</u> = (ī)				#1 #2		#1 #2
	48: <u>y</u> = (ī) CRC #66				#3 #4		#3 #4 #5
			Irregular words: <i>any, many</i>				
	49: * <u>igh</u> = (ī) 6 linkages				#5 #6		#6 #7
			Irregular words: <i>were, tonight</i>				
			Irregular words: <i>give, live, have</i>				
			61: Suffix <u>ly</u>		#8		#10 #11
			62: Suffix <u>y</u>		#9 #10		#12 #13
			Irregular words: <i>who, whom, whose</i>				
	50: <u>ay</u> = (ā)				#12		#16 #17
			Irregular words: <i>says, today, bayou</i>				
	51: * <u>ai</u> = (ā) 6 linkages				#16 #17		#12
			Irregular word: <i>eye</i>				
			Irregular words: <i>goes, could, should, would, couldn't, shouldn't, wouldn't</i>				
	52: <u>a</u> = (ā)						
					#20 #21		#14 #15

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			Irregular word: <i>answer</i>				
	53: <u>e</u> = (ē)						
			Irregular words: <i>only, buy</i>				
	54: <u>i</u> = (ī)						
			Irregular words: <i>waster, haste, paste, hasty</i>				
	55: <u>o</u> = (ō)						
			Irregular word: <i>there, therefore</i>				
			67: Syllable Division: v'cv CRC #74	Syllable Division Practice Begins for Kit 3			
	56: <u>u</u> = (ū)				#22 #23		#16 #17
			Irregular words: <i>love, dove, shove, glove, above</i>				
	57: <u>ar</u> = (âr)				#24 #25 #26		#18 #19
			Irregular words: <i>been, pretty, toward</i>				
	58: <u>or</u> = (ôr)				#27 #28 #29		#20 #21 #22
			Irregular words: <i>don't, won't</i>				

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PREREQUISITES				READING PRACTICES			
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	59: <u>or</u> = (êr) CRC #76				#32 #33		#24 #25
	60: <u>qu</u> = (kw)				#30 #31		#23
			Irregular word: <i>wolf</i>				
			70: <u>a</u> after <u>qu</u> = (ô)		#34 #35		#26 #27 #28
	61: <u>ar</u> = (êr)* 6 linkages CRC #80				#36 #37		#29 #30
			Irregular words: <i>sugar, bury, busy, business</i>				
			73: Syllable Division: v'ccv CRC #81				
	62: <u>or</u> = (er)* 6 linkages CRC #87				#38		#31 #32 #33 #34
			Irregular words: <i>island, women, sword</i>				

Reading Practice Guide: V'CV Syllable Division Practices									
Date	Pattern/Code	Date	Word List	Date	Review	Date	Review	Date	Context
	1		5		6		10		13
	2				7		11		
	3				8		12		
	4				9				
Reading Practice Guide: VC'CCV Syllable Division Practices									
Date	Pattern/Code	Date	Word List	Date	Review	Date	Review	Date	Context
			14 rows 1-7		14 rows 8-12				

NOTE: If all of these syllable division practices are completed before the other Kit reading practices, re-read these syllable division practices at least once a week to maintain skill and develop automaticity.

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Preparation for Reading Mastery Check			
Date	Review Practices	Date	Context
	15		18
	16		
	17		

NOTE: If students are still not meeting mastery criteria for these practices begin re-reading all Kit 4 practice activities until mastery criteria is met.

Administer Kit 3 Reading Mastery Check as soon as all reading practices have been completed with an average of 90% accuracy and a fair degree of fluency.

Begin teaching Kit 5 letters and reading concepts when Kit 4 Reading Mastery Check has been passed.