	MTA KIT 3 SPELLING INTRODUCTION AND PRACTICE SEQUENCE						
CLASS/STUDENT _	TEACHER						

Page 1 of 3

PREREQUISITES: Check when the Multisensory Letter Introduction and the Prerequisites have been completed.

SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed.

SPELLING NOTEBOOK: Place a check or enter the date when the phoneme or concept has been added to the spelling notebook.

PREREQUISITES				PHONETIC SPELLING PRACTICES					SPELLING
Multisensory Letter Introduction	✓	Kit 3 Supplementary Reading Practice	✓	#	Date	List 1	Date	List 2	NOTEBOOK
35: $(\bar{e}) = \underline{ee}$ CRC 50		1		1					
				2					
36: (bl) = <u>ble</u>		4		3					
				4					
		Reading Guide #15		5					
31: (w) = <u>w</u>		13		6					
				7					
37: (êr) = <u>er</u>		16		8					
				9					
41: (sh) = \underline{sh}		21		10					
				11					
42: $(\bar{a}) = \underline{a-e}$		25		12					
				13					
43: $(\bar{i}) = \underline{i-e}$				14					
				15					
44: $(\bar{o}) = \underline{o-e}$				16					
				17					
45: $(\bar{u}) = \underline{u-e}$				18					
				19					

MTA KIT 3 SPELLING INTRODUCTION AND PRACTICE SEQUENCE **TEACHER** Page 2 of 3 CLASS/STUDENT PREREQUISITES: Check when the Multisensory Letter Introduction and the Prerequisites have been completed. SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed. **SPELLING NOTEBOOK:** Place a check or enter the date when the phoneme or concept has been added to the spelling notebook. KIT 3 SITUATION SPELLING INTRODUCTION AND PRACTICE SEQUENCE **PREREQUISITES** SITUATION SPELLING PRACTICES SPELLING NOTEBOOK Visual Auditory Kit 3 **Spelling Practice** Spelling Recognition Recognition Supplementary Concept Reading Practice Date # Date List 2 Date List 1 Date 5 37: F(k) = k1 4 CRC 51 2 6 3 7 42: Doubling 4 8 10 Medial Consonants (bubble) 13 11 12 14 43: Doubling 17 18 15 Medial 16 19 Consonants

ADDITIONAL SITUATION SPELLING PRACTICES, pages 97-99

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(rabbit) CRC 54 45 & 46:

Final (d), (t)

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MTA KIT 3 SPELLING INTRODUCTION AND PRACTICE SEQUENCE TEACHER Page 3 of 3 CLASS/STUDENT **PREREQUISITES:** Check when the Multisensory Letter Introduction and the Prerequisites have been completed. SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed. SPELLING NOTEBOOK: Place a check or enter the date when the phoneme or concept has been added to the spelling notebook. KIT 3 WORD SPELLING FORMULA INTRODUCTION AND PRACTICE SEQUENCE **PREREQUISITES** WORD SPELLING FORMULA PRACTICES SPELLING NOTEBOOK Visual Auditory Kit 3 Spelling Practice Recognition Recognition Spelling Supplementary Concept Reading # Date # List 2 Date Date List 1 Date Practice 1 2 5 49: running 10 6 3 CRC 60 4

KIT 3 REVIEW PRACTICES										
	DATE	LIST 1	DATE	LIST 2						
Spelling from Sound Pictures		1 2 3 4								
Kit 3 Final Review										

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52: hopeless

CRC 62

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