

# MTA KIT 3 READING INTRODUCTION AND PRACTICE SEQUENCE

NAME/CLASS \_\_\_\_\_ TEACHER \_\_\_\_\_

PREREQUISITES				READING PRACTICES			
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	Supplementary Reading Guide	DATE	Reading Practice Guide
	35: <u>ee</u> = (ē) CRC #50		Irregular Words: <i>put, pull, full, bull, pudding</i>		#1 #2 #3		#1 #2 #3 #4
			38: Syllable Division: VC CV' CRC #52	<b>Begin Syllable Division Practice one day a week</b>			
	36: <u>ble</u> = (bl) <b>Begin Final Stable Review Deck</b>				#4 #5 #6 #7 #8 #9		#5 #6 #7 #8 #9
			39: Reading Derivatives: Final Consonant of Base Word Doubled				#12 #13
			40: More Contractions				#14
			41: Suffix <u>ed</u> = (ěd)		#10 #11 #12		#15 #16 #17 #18 #19
			Irregular words: <i>truth, once</i>				
			44: <u>w</u> after (w) = (ō) CRC #55		#15		#21 #22 #23
	37: <u>er</u> = (êr)		Irregular word: <i>people</i>				
	38: <u>ur</u> = (êr)* 6 linkages		Irregular word: <i>muscle</i>				
	39: <u>ir</u> = (êr)* 6 linkages				#16		#24
	40: <u>er</u> = (êr)		Irregular words: <i>other, mother, brother, smother, another, nothing</i>		#17 #18		#25 #26 #27
			47: Suffix <u>er</u>				#28

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			48: Suffixes <u>er</u> and <u>est</u>		#19		#29 #30 #31 #32
			50: Final silent <u>e</u> CRC #61		#20		#33
	41: <u>sh</u> = (sh)		Irregular Words: <i>bush</i> , <i>bushel</i> , <i>push</i>		#21 #22		#34
			Irregular Word: <i>father</i>				
			51: Suffix <u>es</u>		#24		#35
	42: <u>a-e</u> = (ā)		Irregular Words: <i>four</i> , <i>pour</i> , <i>court</i> , <i>course</i> , <i>gourd</i>				#36 #37 #38
	43: <u>i-e</u> = (ī)						#39 #40
	44: <u>o-e</u> = (ō)		Irregular Words: <i>one</i> , <i>come</i> , <i>some</i> , <i>gone</i>				#41 #42
	45: <u>u-e</u> = (ū)		Irregular Words: <i>sure</i> , <i>done</i> , <i>none</i>				#43 #44
	46: <u>e-e</u> = (ē)		Irregular Words: <i>ought</i> , <i>bought</i> , <i>thought</i> , <i>brought</i>		#25 #26 #27 #28		#45 #46
			53: Suffix <u>en</u>		#29 #30 #31		#47

Reading Practice Guide: VC'CV – VC CV' Syllable Division Practices					
Date	Pattern/Code	Date	Word List	Date	Review
	1		Re-read 1, 2		5
	2		3		6
			4		7
					8

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**NOTE: If all these syllable division practices are completed before the other Kit reading practices, re-read these syllable division practices at least once a week to maintain skill and develop automaticity.**

Preparation for Reading Mastery Check			
Date	Review Practices	Date	Context
	1		3
	2		

**NOTE: If students are still not meeting mastery criteria for these practices begin re-reading all Kit 3 practice activities until mastery criteria is met.**

A few Kit 4 MLI's may be introduced when students are nearly finished with Kit 3 Reading Practices. Do not introduce any Kit 4 Concepts or begin any Kit 4 Reading Practice until Kit 3 Reading Mastery Check has been passed.

Administer Kit 3 Reading Mastery Check as soon as all reading practices have been completed with an average of 90% accuracy and a fair degree of fluency. When Kit 3 Reading Mastery Check has been passed, Kit 4 reading concepts only may be introduced and Kit 4 reading practices may be begun.