MTA KIT 2 SPELLING INTRODUCTION AND PRACTICE SEQUENCE

CLASS/STUDENT	TEACHER	Page 1 of 4
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PREREQUISITES: Check when the Multisensory Letter Introduction and the Prerequisites have been completed.

SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed.

SPELLING NOTEBOOK: Place a check or enter the date when the phoneme or concept has been added to the spelling notebook.

PREREQUISITES					NETIC S	SPELLING			
Multisensory Letter Introduction	✓	Kit 2 Reading Practice Lesson	✓	#	Date	List 1	Date	List 2	NOTEBOOK
12: $(g) = g$		1		1					
				2					
13: (ng) = <u>ng</u>		2		3					
				4					
14: (ŏ) = <u>o</u>		3		5					
				6					
15: (k) = <u>k</u>		4		7					
				8					
19: (m) = <u>m</u>		10		9					
				10					
20: (r) = <u>r</u>		11		11					
				12					
21: (oŏo) = <u>oo</u>		12		13					
				14					
22: (oo) = <u>oo</u>		13		15					
				16					
23: (b) = <u>b</u>		15		17					
				18					
24 and 25: $($		16		19					
				20					
26: (ĕ) = <u>e</u>		17		21					
				22					
				23					

MTA KIT 2 SPELLING INTRODUCTION AND PRACTICE SEQUENCE TEACHER_ Page 2 of 4 CLASS/STUDENT ____ PREREQUISITES: Check when the Multisensory Letter Introduction and the Prerequisites have been completed. SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed. **SPELLING NOTEBOOK:** Place a check or enter the date when the phoneme or concept has been added to the spelling notebook. **PREREQUISITES** PHONETIC SPELLING PRACTICES **SPELLING NOTEBOOK** Multisensory Letter Kit 2 Reading ✓ # Date List 1 Date List 2 Introduction Practice Lesson 20 24 27: (y) = y25 28: (j) = j22 26 27 29: $(\breve{u}) = \underline{u}$ 23 28 **CRC** 48 29 30 31: $(w) = \underline{w}$ 25 31 32 32: (ks) = \underline{x} 26 33 33: $(kw) = \underline{qu}$ 27 34

PHONETIC SPELLING CUMULATIVE WORD LISTS, p. 75-77

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	KIT 2 SITUATION SPELLING INTRODUCTION AND PRACTICE SEQUENCE													
	PR	EREQUISI	REQUISITES SI					SITUATION SPELLING PRACTICES						
Spelling Concept Kit 2 Reading Practice Lesson		Kit 2 Phonetic	✓	Visual Recognition		Auditory Recognition		Spelling Practice				NG OOK		
	Spelling Practice	•	Date	#	Date	#	#	Date	List 1	Date	List 2	SPELLING NOTEBOOK		
22: (ng) = <u>ng</u> , <u>n</u> CRC 32, 33		5	4			1 2 3		4	5					
25: (k) = <u>k</u> , <u>c</u> CRC 36, 37		6	8			7 8		9	10 11					
28: (k) = <u>ck</u> CRC 40		8				12		13	14 15					
30: (k) = <u>k</u> CRC 43		17				16								
35: (k) = <u>c</u> CRC 46						17		18	19 20					

SITUATION SPELLING CUMULATIVE WORD LISTS FOR REVIEW, pages 102-103

MTA KIT 2 SPELLING INTRODUCTION AND PRACTICE SEQUENCE **TEACHER** Page 4 of 4 CLASS/STUDENT _ **PREREQUISITES:** Check when the Multisensory Letter Introduction and the Prerequisites have been completed. SPELLING PRACTICES: List 1 is required for all students. List 2 is optional and is done only when students need more practice. Enter the date when a list was completed. SPELLING NOTEBOOK: Place a check or enter the date when the phoneme or concept has been added to the spelling notebook. KIT 2 WORD SPELLING FORMULA INTRODUCTION AND PRACTICE SEQUENCE WORD SPELLING FORMULA PRACTICES **PREREQUISITES** SPELLING NOTEBOOK Visual Auditory Kit 2 Kit 2 Spelling Practice Recognition Recognition Spelling Reading Spelling Concept Practice Practices # # # Date Date Date List 1 List 2 Date Lesson 6 26: Spelling 1 of Suffix 2 Doesn't Change **CRC 38** 9 WSF 27: standing 3 5 6 CRC 39 Practice 2 4 7 WSF 8 11 29: cooking 12 10 Practice 7 CRC 42 9 12 WSF 34: bigness 21 17 13 16 Practice CRC 46 14 18 12 15

WORD SPELLING FORMULA CUMULATIVE WORD LISTS FOR REVIEW: pp. 149-152

KIT 2 FINAL REVIEW	DATE	LIST 1	DATE	LIST 2
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