

MTA KIT 2 READING INTRODUCTION AND PRACTICE SEQUENCE

NAME/CLASS _____ TEACHER _____

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PREREQUISITES				READING LESSONS & PRACTICES	
DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	
	12: <u>g</u> = (g)				Lesson 1: <u>g</u> = (g)
					Student practice 1
					Student practice 2
					Student practice 3
	13: <u>ng</u> = (ng) CRC #30				Lesson 2: Digraph <u>ng</u> = (ng)
					Student practice 4
					Student practice 5
	14: <u>o</u> = (ö)		21: Final <u>o</u> in Monosyllables		Lesson 3: <u>o</u> = (ö)
					Student practice 6
					Student practice 7
					Student practice 8
					Student practice 9
	15: <u>k</u> = (k)		Irregular word: <i>of</i>		Lesson 4: <u>k</u> = (k)
					Student practice 10
					Student practice 11
					Student practice 12
	16: <u>n</u> = (ng) CRC #31		Irregular words: <i>to, do</i>		Lesson 5: <u>n</u> = (ng)
					Student practice 13
					Student practice 14
					Student practice 15
					Student practice 16
	17: <u>c</u> = (k) CRC #34				Lesson 6: <u>c</u> = (k)
					Student practice 17
					Student practice 18
					Student practice 19
			23: Suffix <u>ing</u>		Lesson 7: Suffix <u>ing</u>
					Student practice 20
					Student practice 21
					Student practice 22
			24: Syllable Division VC'CV CRC #35		Begin Syllable Division Practice one day a week.

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	18: Digraph <u>ck</u> = (k)		Irregular word: <i>oh</i>		Lesson 8: Digraph <u>ck</u> = (k)
					Student practice 23
					Student practice 24
					Student practice 25
			Suffixes <u>s</u> and <u>ing</u>		Lesson 9: Suffixes <u>s</u> and <u>ing</u>
					Student practice 26
					Student practice 27
	19: <u>m</u> = (m)				Lesson 10: <u>m</u> = (m)
					Student practice 28
					Student practice 29
					Student practice 30
	20: <u>r</u> = (r)				Lesson 11: <u>r</u> = (r)
					Student practice 31
					Student practice 32
					Student practice 33
	21: <u>oo</u> = (ōō) CRC #4				Lesson 12: <u>oo</u> = (ōō)
					Student practice 34
					Student practice 35
	22: <u>oo</u> = (ōō)		Irregular words: <i>Mr., Mrs., Ms, Dr.</i>		Lesson 13: <u>oo</u> = (ōō)
					Student practice 36
			Suffixes <u>s</u> and <u>ing</u> Review		Lesson 14: Suffixes <u>s</u> and <u>ing</u> Review
					Student practice 37
					Student practice 38
	23: <u>b</u> = (b)				Lesson 15: <u>b</u> = (b)
					Student practice 39
					Student practice 40
					Student practice 41
					Student practice 42
					Student practice 43
	24: <u>th</u> = (th) 25: <u>th</u> = (th)				Lesson 16: Digraph <u>th</u> = (th), (th)
					Student practice 44

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DATE	Multisensory Letter Introductions	DATE	Reading Concepts	DATE	
	26: <u>e</u> = (ě)				Lesson 17: <u>e</u> = (ě)
					Student practice 45
					Student practice 46
					Student practice 47
					Student practice 48
			31: Final <u>o</u> and <u>e</u> in Monosyllables CRC #44		Lesson 18: Final <u>o</u> and <u>e</u> in Monosyllables
					Student practice 49
			Irregular words: <i>are, the</i>		
			32: Suffix <u>less</u>		Lesson 19: Suffix <u>less</u>
					Student practice 50
					Student practice 51
					Student practice 52
	27: <u>y</u> = (y) CRC #45				Lesson 20: <u>y</u> = (y)
					Student practice 53
					Student practice 54
			Irregular words: <i>they, they're, their</i>		
			33: Suffix <u>ness</u>		Lesson 21: Suffix <u>ness</u>
					Student practice 55
					Student practice 56
	28: <u>i</u> = (j) CRC #47				Lesson 22: <u>i</u> = (j)
					Student practice 57
					Student practice 58
					Student practice 59
	29: <u>u</u> = (ů)				Lesson 23: <u>u</u> = (ů)
					Student practice 60
					Student practice 61
					Student practice 62
					Student practice 63
			Irregular word: <i>friend, does</i>		

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			Irregular words: <i>you, you'll, you're, your, yourself</i>		
	30: <u>y</u> = (v)				Lesson 24: <u>y</u> = (v)
					Student practice 64
	31: <u>w</u> = (w)				Lesson 25: <u>w</u> = (w)
					Student practice 65
					Student practice 66
	32: <u>x</u> = (ks)				Lesson 26: <u>x</u> = (ks)
					Student practice 67
	33: <u>qu</u> = (kw)				Lesson 27: Combination <u>qu</u> = (kw)
					Student practice 68
	34: <u>z</u> = (z)				Lesson 28: <u>z</u> = (z)
					Student practice 69
	Review Practices				Lesson 29: Review Practices
					Student practice 70
					Student practice 71
					Student practice 72
					Student practice 73
					Student practice 74
					Student practice 75

VC'CV SYLLABLE DIVISION PRACTICES							
DATE	Pattern/Code	DATE	Word List	DATE	Review	DATE	Context
	1		Re-read 2, 3, 4		7		11
	2		5		8		
	3		6		9		
	4				10		

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NOTE: If all syllable division practices have been completed before the other Kit 2 reading practices are completed, re-read the above practices to maintain skill and develop automaticity.

A few Kit 3 multisensory letter introductions may be introduced when all Kit 2 multisensory letter introductions have been taught and students have almost completed all Kit 2 reading practices.

Do not introduce any Kit 3 concepts or begin any Kit 3 Reading Practice until Kit 2 Reading Mastery Check has been passed. Administer Kit 2 Reading Mastery Check as soon as all Kit 2 reading practices have been completed with an average of 90% accuracy and a fair degree of fluency.

When Kit 2 Reading Mastery Check has been passed, Kit 3 reading concepts may be introduced and Kit 3 reading practices may be begun.